**2016 CEA Constituent Council**

**Meeting Agenda**

**Date:** Thursday, June 2, 2016

**Time:** 5:15 – 7:00 pm

**Location:** Crowne Plaza Denver Downtown

 1450 Glenarm Place, Denver, CO (2 blocks from the Denver Convention Center)

**5:00 pm** Sign in

**5:15 pm** Welcome (Alexandra Rowe, 2016 Commission Chair)

 Introductions / acknowledgements

**5:20 pm** Chair’s Report

**5:30 pm** Management report (Mary Reeves, CEA Executive Director)

**5:40 pm** Committee reports (Commissioners)

 Finance/Treasurer’s Report

 Standards Review Committee

 Standards Compliance Committee

 Nominating Committee

**6:00 pm** Constituent Discussion Session

 Topic: Supporting CEA Sites in Times of Challenge and Change

**6:50 pm** Other business

**7:00 pm** Closing

**Discussion Topic: Supporting CEA Sites in Times of Challenge and Change**

The intensive English environment is being buffeted by external challenges. Accredited programs and institutions are under pressure in a variety of ways. Challenges and changes are multiple and in many cases, are permanent, driven by paradigm shifts related to “higher-order” dynamics – campus internationalization initiatives are permanently changing the way courses and services are organized and delivered, global changes in student mobility and changes in country policies regarding international students are occurring, political structure and economic changes in sending countries are underway. These are coupled with the usual enrollment changes our field cyclically experiences, both significant declines and significant increases.

Importantly, the challenges are not the same for all programs and institutions. Nonetheless, all must develop constructive responses and many are doing so. CEA seeks to identify how to best support accredited sites, particularly during this time of challenges, with resources, activities, and services, within its purview as an accreditor, as committed to in the new CEA 2016 – 2020 Strategic Plan. (Relevant excerpts are below.)

Activity: Form small groups, with a current or former Commissioner in each. Respond to the provided guiding questions, after which Alexandra will conduct open discussion. Group notes will be collected for later use.

Small group discussion guiding questions:

* What are the primary challenges you are facing? How have you addressed them?
* How should CEA respond?
* What, exactly, should CEA do to support accredited sites at this time of change and challenge?

In addition, respond to the following specific questions:

* Where should CEA hold its annual meeting? Is NAFSA the best place? Other?
* Would your program or institution attend a CEA conference if one were developed?

**Excerpts from the CEA 2016 – 2020 Strategic Plan**

The following excerpts relate particularly to the discussion topic. Copies of the complete plan will be provided at the meeting. The complete plan is available at <http://cea-accredit.org/images/pdfs/2016_-_2020_Strategic_Plan_Final.pdf>.

Strategic Priority 1: Maintain CEA’s stature as a well-respected specialized accrediting agency that leads the field to adopt and maintain standards of good practice.

* Goal 1.2: Promote the value of CEA accreditation to students, the public, the field, and programs and institutions.

Strategic Priority 2: Strengthen accredited programs and institutions through service and outreach to sites and robust support for their continuous improvement.

* Goal 2.1: Determine the needs of accredited sites and develop effective responses and resources.
* Goal 2.2: Develop and deliver a range of services / events to support sites’ continuous improvement, compliance with standards, and professional development needs.

Strategic Priority 3: Expand and diversify activities and services where CEA has expertise to do so or where required by changes in the field.

* Goal 3.1: Monitor trends in the field and determine when CEA can or must constructively respond by changing or expanding CEA’s scope, developing additional or collateral standards, and/or creating additional accreditation initiatives.
* Goal 3.3: Conduct, sponsor, support, and/or disseminate research that is relevant to CEA’s mission, enhances CEA’s accreditation processes, serves accredited programs and institutions, and/or makes significant contributions to the field.