In all aspects of its work, CEA seeks to be mindful of:

- environmental sustainability
- equity and access

**Priority 1: Advance high standards and lead accreditation practice to promote ESL program quality**

Exemplify model accreditation practice through good governance, agency operations and on-site practices.
Continue to cultivate highly qualified commissioners, reviewers and staff.
Promote quality through clear and transparent standards that are well-understood by constituents and serve as models of good practice.

**Priority 2: Respond appropriately to changing conditions in the field**

Develop a systematic process for monitoring trends in the field.
Create a protocol to determine what actions should be taken, if any.
Communicate changes in policies and procedures effectively when trends require action impacting constituents.

**Priority 3: Contribute to ongoing professionalization of the field through outreach, research and training**

Educate potential stakeholders on the value of CEA accreditation.
Establish a research group to explore a research agenda.
Expand training opportunities for sites, reviewers, commissioners and staff, including exploring micro-credentialing.

**Priority 4: Explore appropriate expansion of accreditation activities consistent with CEA’s mission**

Establish scope of work and metrics for consideration of expansion.
Consider recommendations of the expansion task force.